

ORGANIZER OF COURT OF HONOR:

(May be **#MC**)

ORGANIZER of COH Responsibilities:

Make assessment for each section on page 3. You will need to coordinate and get information for each section. Some sections may be skipped if there is nothing to address. A copy of the COH template (that is what this is) can be provided by #AC or located on our Facebook page

“Consult” includes:

- 1. Assign responsibility for gathering information and/or typing/writing up report for each section; The responsible person should email his section to scout preparing the COH.***

YOU WILL NEED TO EMAIL COH script with all sections to the #AC for printing. She can provide copy to #SM.

Note: When assigning roles, if the scout assigned to the actual leadership position will not be in attendance, find another Scout to fill his place.

CHECKLIST 1

(plans and host ceremony)

ROLE ASSIGNMENTS

MASTER OF CEREMONIES (#MC) :
Henry Barnnet

(Must provide opening and closing prayer)

CHAPLAIN AIDE (#CA) : **Nicholas Burkholder**

2 Color Guards : _____, _____

SENIOR PATROL LEADER (#SPL) : **Alex McKinnon** (Assist with opening/closing candle ceremony)

PATROL LEADERS (#PLDoge) : **Marshall Glaese,** (Assist with MB presentation)

(#PLHI): Alex White

(Assist with MB presentation)

SCOUTMASTER (#SM) :Mr. Thorpe or ASST SCOUTMASTER

(Assist with Rank Advancements, Troop Achievements, Outing Report, Leadership Introductions, Special Recognitions)

Advancement Chair (#AC):Mr. Forsythe(Will print COH program, prepare MBs and Rank advancement)

CHECKLIST 2

PLANNING COH SEGMENTS (listed on pg 3)

- GET INVOCATION AND BENEDICTION from **CHAPLAIN**
- Verify with **#SM** what **LEADERSHIP INTRODUCTIONS** to be made
- Verify with **#SM** what are **TROOP / PATROL ACHIEVEMENTS**
- Verify with **#SM** about **OUTINGS** to report
- Verify with **#SM** about **SPECIAL RECOGNITIONS**
- Verify with **#AC** **MERIT BADGES EARNED** (Is anyone earning MBs?) **VERIFY COUNT**
- Verify with **Scouts / #AC / #SM** **RANK ADVANCEMENTS** (Is anyone advancing?)

Number	Names
_____ Scout	_____
_____ Tenderfoot	_____
_____ Second Class	_____
_____ First Class	_____
_____ Star	_____
_____ Life	_____

- Coordinate with **#AC** what sections need to go in **COH Program** (Monday before COH date so they can be printed)
- Verify **COH** is on calendar and details of food. Send out email Monday before COH regarding details of event including responsibilities of food.

**** Meet with #SM and #AC week before COH to finalize script ****

COH Outline

(Below gives you a general idea of what the order is of the COH; Script follows)

Presentation of Colors

Invocation

Opening Candle Lighting Ceremony

Recognize new members

Leadership Introductions

Troop/Patrol Achievements

Outing Reports

Merit Badge Awards

Special Recognitions

Rank Advancements

Benediction/Closing Ceremony

Food

#MC: “Good evening. My name is Blah McBlah, and welcome to the Troop 368 Court of Honor”.

#MC: _____ and _____ will present the American flag, a symbol of our country and our freedom, as well as our troop flag, a symbol of our troop and a record of our accomplishment”.

~ Presentation of Colors ~

(words in parenthesis are not read but is instruction for reader)

#MC: “Please rise.” *(Give the audience time to rise)*

#MC: "Color Guard, Advance." *(Scouts carry the US & Troop flags walking double file)*

#MC: "Scout Salute."

#MC: "Color Guard, Post the Colors."

#MC: "Please join us in the Pledge of Allegiance."

#MC: "TWO."

#MC: "Please join us now in the Scout Law."

#MC: "Please join us now in the Scout Oath."

#MC: "TWO"

#MC: "Color guard, dismissed. Please be seated." *(The color guard walks back out double-file.)*

#MC: “It is now my pleasure to introduce our **Chaplain Aide (#CA):Blah McBlah**, who will lead us in the invocation.

~ INVOCATION ~

#CA: Blah McBlah

(CHAPLAIN should have provided his chosen prayer for the invocation. This is just a placeholder for his prayer)

~ OPENING CANDLE LIGHTING CEREMONY ~

#MC: “Thank you! You may be seated.” *(Chaplain may be seated)*

#MC: “At this time I ask, **(#SPL)Blah McBlah**, to assist me in performing our Opening Candle Lighting Ceremony.”

#MC: “The white candle represents purity. May we ever be aware of this obligation, that a scout is clean, in mind, in body, and in thought. He stands for clean speech, clean sport, clean habits, and travels with a clean crowd.”

#SPL: {Lights white candle}

#MC: “The blue candle represents loyalty. May we ever be mindful of this obligation, that a scout is loyal. He is loyal to all whom loyalty is due his scout troop, his family, his neighbors, and his country.”

#SPL: {Lights blue candle}

#MC: “The red candle represents courage and sacrifice. May we ever uphold our obligation to remember the sacrifices which have been made for us by many others, that we may enjoy our lives as American citizens, and may earn the honor which that citizenship represents.”

#SPL: {Lights red candle}

#MC: “Thank you! You may be seated.” *(#SPL may be seated)*

#MC: “At this time I ask our **(#SM)Blah McBlah** to come forward and present our new scouts, new leadership, troop and patrol achievements and report about our latest outings.

RECOGNIZE NEW MEMBERS (#SM)

**Blah McBlah, Blah McBlah, Blah McBlah,
Blah McBlah, Blah McBlah, Blah McBlah,
Blah McBlah, Blah McBlah, Blah McBlah, Blah McBlah**

LEADERSHIP INTRODUCTIONS (#SM)

**Blah McBlah, Senior Patrol Leader
Blah McBlah, Assistant Senior Patrol Leader**

Hissing Iguana Patrol

**Blah McBlah, Patrol Leader
Blah McBlah, Asst Patrol Leader**

**Blah McBlah
Blah McBlah, Historian
Blah McBlah
Blah McBlah
Blah McBlah, OA Rep
Blah McBlah, Troop Guide
Blah McBlah, Quartermaster
Blah McBlah
Blah McBlah, Den Chief
Blah McBlah**

Script

Doge Patrol

Blah McBlah, Patrol Leader

Blah McBlah, Asst Patrol Leader

Blah McBlah, Den Chief

Blah McBlah, Librarian

Blah McBlah

Blah McBlah, ASPL

Blah McBlah, Scribe

Blah McBlah, SPL

Blah McBlah

Blah McBlah

Blah McBlah, Patrol QM

Blah McBlah, Chaplain Aide

TROOP AND PATROL ACHIEVEMENTS(#SM)

OUTING REPORTS (#SM)

#MC: "Thank you! You may be seated."

(#SM may be seated)

~ AWARDING OF MERIT BADGES ~

#MC: “Boy Scouts can earn any of 121 different Merit Badges in areas ranging from Art to Whitewater and from Camping to Space Exploration. To earn a Merit Badge, a Scout picks a subject and reads the Merit Badge Book. A Scout develops his skills and knowledge. When he is ready, his Merit Badge Counselor tests him.”

#MC: “Today we are awarding a total of 5,873,298,543 Merit Badges.”

#MC: “Will the Patrol Leaders of each Patrol come forward and award their scouts?”

(Patrol Leaders should call up each scout individually and present MBs. Patrol leader should ask each scout what is one memorable thing about earning each badge)

#MC: “Thank you! You may be seated.” (*#PLDoge and #PLHI may be seated*)

~ SPECIAL RECOGNITIONS ~

Now I'll ask **Blah McBlah** to present special recognitions.

Order of the Arrow Ordeal: Blah McBlah, Blah McBlah, Blah McBlah
Jamboree 2023/Messengers of Peace: Blah McBlah, Blah McBlah
etc, all of the special recognitions go here.

~ AWARDING OF RANK ADVANCEMENTS ~

#MC: “Next, we will recognize those Scouts who have earned Rank Advancements. I’d like to ask **(#SM)Blah McBlah** to come forward to present these rank advancements.”

#MC: “The Boy Scouts of America recognizes achievements by awarding badges of rank. The first 4 are Scout, Tenderfoot, Second Class, and First Class. Next come Star and Life. The highest rank is Eagle.”

Scout Rank Script

TM: “The following boy(s) and their parents will please come forward:”

Blah McBlah

Blah McBlah

Blah McBlah

TM: “You have now left the rank of Webelos Scout and have earned the Rank of Scout through:”

Learning the Scout Oath, Scout Law, Scout motto, Scout slogan, Boy Scout sign, salute, and handshake. Learning the Pledge of Allegiance.

Showing how to tie a square knot, two half-hitches, and a tautline hitch and explaining how each knot is used.

Showing the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.

Demonstrating their knowledge of pocketknife safety.

TM: “As we welcome you to our troop, we want you to understand that you are special in that you are willing to strive for higher goals and achievements. The Scout Oath is a pledge that has guided millions of boys and men before you. It is not a pledge to be taken lightly. The Oath begins, ‘On my honor, I will do my Best.’ Before I ask you to make this promise, think about what those first few words mean and if you are willing to give your word to do your best.”

TM: “Are you prepared to make this promise to do your best?”

(Scout responds “yes”)

TM: “To signify that you intend to uphold and live by the scouting ideals, please repeat the scout oath.” (Scout(s) recite)

“On my honor I will do my best

To do my duty to God and my country and to obey the Scout Law;

To help other people at all times;

To keep myself physically strong, mentally awake, and morally straight.”

#MC: “Let’s congratulate these Scouts!”

(Lead Applause)

#MC: “Thank you! You may be seated.”

Tenderfoot Rank Script

TM: “The following boy(s) and their parents will please come forward:”

TM: “You have earned the rank of Tenderfoot. This rank represents a significant step in Scouting. You have advanced from Scout to Tenderfoot by completing the following requirements:”

Prepared for an overnight camping trip and participating in at least one night on a patrol or troop campout.

Demonstrated a practical use of knots.

Demonstrated proper care, sharpening, and use of the knife, saw, and ax.

Showed first aid for several conditions.

Assembled a personal first-aid kit to carry.

Explained the importance of the buddy system

Described what to do if they become lost on a hike or campout.

Recorded their best in test and retest in 30 days: Pushups, Situps / curl-ups ,Long jump , 1mile run

Demonstrated how to display, raise, lower, and fold the U.S. flag.

Participated in at least 1 hour of service

Described the steps in Scouting’s Teaching EDGE method and used to teach how to tie the square knot.

Demonstrated Scout spirit by living the Scout Oath and Scout Law in their everyday life.

TM: “As you advance into other ranks, you will learn more knots, more first aid skills, how to use a compass, how to cook, and most importantly, how to lead others. The activities you participate in will become more challenging and more rewarding. I know that you will wear the Tenderfoot badge with honor and distinction.”

TM: “*{Scout(s) names}*, are you willing to accept the responsibilities as well as the privileges that accompany the Tenderfoot rank?”

TM: “To signify that you intend to uphold and live by the scouting ideals, please repeat the scout oath.”

Scout(s): “On my honor I will do my best

To do my duty to God and my country and to obey the Scout Law;

To help other people at all times;

To keep myself physically strong, mentally awake, and morally straight.”

#MC: “Let’s congratulate these Scouts!”

(Lead Applause)

#MC: “Thank you! You may be seated.”

Second Class Script

TM: “The following boy(s) and their parents will please come forward:”

TM: “You have earned the rank of Second Class Scout. This rank represents a significant step in Scouting. You have completed the following requirements to earn the rank of Second Class:”

Participated at least two overnight campouts. Used tinder, kindling, and fuel wood to build a fire, and how to safely extinguish it.

Described the safety procedures for using different types of stoves.

On one campout, planned and cooked a nutritional hot breakfast or lunch.

Demonstrated tying the sheet bend and bowline.

Demonstrated how a compass works and how to orient a map.

Used a compass and map together to take a 5-mile hike.

Described some hazards that they might encounter on their hike and what they can do prevent them.

Demonstrated how to find directions during the day and at night without a device.

Identified or show evidence of at least 10 kinds of wild animals.

Demonstrated their ability to pass the BSA beginner test, demonstrated water rescue methods, and explained why and how a rescue swimmer should avoid contact with the victim.

Demonstrated first aid for different conditions.

Showed what to do for cases of stopped breathing, stroke, severe bleeding, and ingested poisoning.

Told what they can do while on a campout or hike to reduce the occurrence of injuries.

Explained what to do in case of accidents that require emergency response in the home.

Participated in a flag ceremony.

Explained what respect is due the flag of the United States.

Participated in two hours of service.

Discussed bullying.

Demonstrated Scout spirit by living the Scout Oath and Scout Law.

TM: “By living according to the Scout Oath and Law, you are adding your bit to the fires of good citizenship and world brotherhood. As you continue to advance, the Scout Oath, Motto, and Law become even more important. The skills that you have learned and continue to learn will serve you well in your life. I know that you will wear the Second Class badge with honor and distinction.”

TM: “Are you willing to accept the badge of Second Class Scout and what it stands for?” **Scout(s) reply:** “Yes”

TM: “To prove that you know the rules by which this award may be worn honorably, I ask you to recite the Scout Law.” **Scout(s) recite Scout Law**

#MC: “Let’s congratulate these Scouts!”

(Lead Applause)

#MC: “Thank you! You may be seated.”

First Class Rank Script

TM: “Will the following boy(s) and their parents will please come forward:”

TM: “You have earned the rank of First Class Scout. This rank represents a significant step in Scouting. You have completed the following requirements to earn the rank of First Class:”

Using a map and compass, completed an orienteering course.

Demonstrated the principles of Leave No Trace.

On one campout, served as their patrol's cook.

Visited and discussed with a selected individual their constitutional rights and obligations as a U.S. citizen.

Identified at least 10 kinds of native plants.

Discussed when they should and should not use lashings.

Demonstrated tying specific knots and bandages for certain conditions.

Showed how to transport by themselves, and with one other person, a person suffering from various conditions.

Discussed the five most common signals of a heart attack. Explained CPR.

Discussed what precautions must be taken for a safe trip afloat.

Successfully completed the BSA swimmer test and showed a line rescue.

Demonstrated Scout spirit by living the Scout Oath and Scout Law in their everyday life.

TM: “As you continue along the journey towards Eagle, you will grow in your knowledge of scouting and in serving your community. You will start learning the skills that will help you guide others along the path of Scouting.”

TM: “You will start earning merit badges which will teach you various areas of knowledge. Community service will help in developing your pride and confidence in what you do. Junior leadership will help you with taking on responsibility as you grow.”

TM: “There are times that you will find the journey a difficult one. Look to the Scout Oath and Law for understanding and guidance during these times. By understanding and applying the Scout Oath and Law, you will be helped in not only scouting but in all areas of your life.”

TM: “As a First Class scout, you are expected to lead other scouts up the trail with you. Make their path safe, fun, and memorable so one day they can stand here where you are, while you move on to greater things.”

TM: “*{Scout(s) names}*, are you willing to accept the responsibilities as well as the privileges that accompany the First Class Scout rank?” **Scout(s) reply:** “Yes”

TM: “To prove that you will wear this award honorably, I ask you to recite the Scout Law.” **Scout(s) recite Scout Law**

#MC: “Let’s congratulate these Scouts!”

(Lead Applause)

#MC: “Thank you! You may be seated.”

Star Rank Script

TM: “Will the following boy(s) and their parents will please come forward:

TM: “Scouts, in receiving your Star rank tonight, you are taking a long step toward Eagle. You have advanced in a way that obligates you to give younger Scouts the service and experiences you have received. You have completed the following requirements to earn the rank of Star:”

- You have been active for at least 4 months as a First Class Scout.
- You have completed 6 merit badges with 4 being required Eagle badges. •
You have served at least 4 months in a leadership role.
- You completed 6 hours of community service.
- You have continued to demonstrate Scout spirit by living the Scout Oath and Scout Law in your everyday life

TM: “Tonight, you are leaving that group which receives Scouting. You are now admitted to a smaller group whose privilege and duty it is to give Scouting - to give leadership, guidance, and inspiration to younger Scouts who will follow your lead.”

TM: “Your willingness to do so will be a pledge of service and a sign that your understanding of the ideals of Scouting is growing.”

TM: “{Scout(s) names}, Are you willing to accept the responsibilities as well as the privileges that accompany the Star Scout Rank?”

#MC: “Let’s congratulate these Scouts!” (Lead Applause) **#MC:** “Thank you! You may be seated.”

Life Rank Script

TM: The following boy(s) and their parents will please come forward:

TM: Scouts, you have attained the rank of Life Scout. As the heart on your new Rank badge indicates, you have demonstrated that your heart has the spirit of scouting. You started learning more about Scout Spirit and service on your path to Star Scout. By your continued commitment to service and your demonstration of the Scout Spirit, you have met the following requirements and have earned the rank of Life.

You have been active for at least 6 months as a Star Scout.

You have completed 11 merit badges with 7 being required Eagle badges. The knowledge you gained while earning these merit badges will not only benefit you, but your fellow scouts and your community. What you will learn as you continue along the path towards Eagle Scout is that these merit badges have no substance without the spirit and service that you show.

You have served at least 6 months in a leadership role.

You completed 6 hours of community service.

You have continued to demonstrate Scout spirit by living the Scout Oath and Scout Law

You used the EDGE Method in teaching a younger scout a skill.

TM: In receiving your Life rank tonight, you have shown that you can lead your troop in service and share in the Scouting experiences you have received.

The path that you are going down now, will require an even deeper understanding of service to others. In doing so, you must not only give service, you must also lead others in performing a service project of your choosing. Your willingness to do so will be a pledge of service and a sign that you understand the ideals of Scouting.

TM: When you have finished with the 13 eagle required merit badges along with 8 additional merit badges, you will be worthy to join those few who are Eagle Scouts. May this Life Scout badge be a constant reminder of the life of service that will shine as a guide to lead you on the trail to manhood.

SM: Are you willing to accept the challenges that are ahead of you as a Life Scout? **Scout(s)** reply: "Yes"

TM: "To show that you will wear this award with dignity, I ask you to recite the Scout Law." **Scout(s)** recite Scout Law

#SM: "Let's congratulate these Scouts!" (Lead Applause)

#SM: "Thank you! You may be seated."

CLOSING OF RANK ADVANCEMENT CEREMONY

#MC: “This Concludes the Rank Advancement of this Court of Honor. It is my pleasure again to ask our (#CA):[Blah McBlah](#), to lead us in the benediction.”

BENEDICTION (#CA)

~ CLOSING THE COURT OF HONOR ~

#MC: “I will now ask (#SPL)[Blah McBlah](#) to come forward now and extinguish the three Court of Honor candles.”

#MC: “Please be seated.”

#MC: “Please rise for the retiring of the colors.”

#MC: “Color guard, advance!”

#MC: “Color guard, retrieve the colors!”

#MC: “Scouts, salute!”

#MC: “Color guard, retire the colors”

#MC: “Two”

#MC: “I declare this court of honor closed. We ask all scouts and scouters, family and friends, and our guests tonight, to please join us for refreshments. Thank you.”